STRATEGIES FOR DEEPER LEARNING
ACTIVITY TIME

In four groups, based on where you are sitting, write a test question about FYE
BLOOM’S TAXOMONY

- **RECALL**
  - Recall basic facts

- **UNDERSTAND**
  - Explain concepts or ideas

- **APPLY**
  - Use information in new situations

- **ANALYZE**
  - Draw connections among ideas

- **EVALUATE**
  - Justify a stand or decision

- **CREATE**
  - Produce new or original work
BLOOM’S TAXOMONY

- Create
  - Produce new or original work
- Evaluate
  - Justify a stand or decision
- Synthesize
  - Draw connections among ideas
- Analyze
  - Use information in new situations
- Understand
  - Explain concepts or ideas
- Know
  - Recall basic facts

WHERE DO YOU THINK YOUR QUESTION FALLS?
STRATEGIES
I am going to give you 1 minute to memorize as many numbers as you can.

FY PL CAA CNA SAF BI
Who remembered...

FY PL CAA CNA SAF BI
Our department

FYP LC AAC NASA FBI